#### **Restraint of the Small Dog for Jugular Venipuncture**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student puts a noose leash on the dog and has the dog sit.	10	
The student places one arm around the dog's neck and places the other	10	
arm around the dog's back to grasp the forelimbs.		
The student pushes the dog's back with his/her body to encourage the	10	
dog to lie down.		
The student holds the head up under the jaw, away from the chest (can	10	
be achieved by cupping hand underneath the muzzle and by pushing the		
head upward).		
The student's other hand grasps the front legs and extends them over	10	
the end of the table.		
TOTAL POINTS	50	

## **Restraint of the Cat for Jugular Venipuncture**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student places the cat in sternal recumbency with its chest close to	10	
the edge of the table		
The student controls and lifts the head up by placing their thumb and	10	
forefingers over top of the head, holding their fingers firm on		
zygomatic arches (below eyes)		
The student's other hand grasps the front legs and extends them down	10	
off the edge of the table		
The student uses their arm and elbow to restrain the cat's body close to	10	
the student's body		
The student spoke to the patient in a calm and affectionate manner	10	
during the procedure		
TOTAL POINTS	50	

## **Restraint of the Dog for Cephalic Venipuncture**

Participant Name: \_\_\_\_\_ Letter/#:\_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student places a noose leash on the dog	5	
The student restrains the dog in sternal recumbency	5	
The student stands on the dog's right side; wrapping his/her right arm	10	
around the dog's neck		
The student holds the dog's left forelimb with elbow in the palm of	10	
his/her hand; extend the limb forward toward the person performing the		
procedure		
With the elbow of the dog in his/her palm, the student rotates his/her	10	
thumb up so it is on top of the limb at the bend of the elbow		
The student occludes the vessel with the thumb, rotates the thumb	10	
laterally		
TOTAL POINTS	50	

## **Restraint of the Cat in Lateral Recumbency for Femoral Venipuncture**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student places the cat on an examination table	10	
The student scruffs the cat with one hand and lifts it off of the table	10	
enough to grasp both hind legs with his/her other hand or reach under		
cat to grasp both hind limbs		
The student lays the cat on its side with the hind legs stretched rearward	10	
The student tucks top rear leg and tail while occluding with side of	10	
hand		
The student spoke to the patient in a calm and affectionate manner	10	
during the procedure		
TOTAL POINTS	50	

## **Restraint of the Cat for Cephalic IV Catheter Placement**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student places the cat in sternal recumbency on an examination	10	
table		
The student controls and lifts the head up by placing up by placing	10	
thumb and forefingers over top of head, fingers firm on zygomatic		
arches (below eyes)		
The student extends the left front limb forward by grasping the elbow	10	
in the palm of his/her hand with thumb on the top of the elbow joint		
The student allows the judge to grasp the left front paw and extend the	10	
limb toward him/her		
The student occludes the vein by pressing down on the top of the elbow	10	
joint with his/her thumb and then rotating his/her thumb laterally		
TOTAL POINTS	50	

## **Applying Elizabethan Collar**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student chooses the correct size of E-collar for the patient	10	
The student correctly prepared the E-collar for placement	10	
The student correctly placed the E-collar on the animal	10	
Placement was adequately secured so the animal could not remove the	10	
E-collar		
The E-collar was secured such that the animal's breathing was not	10	
restricted		
TOTAL POINTS	50	

#### **Removing Dog From Floor Level Cage to Restrain for Lateral Saphenous Venipuncture**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student places a leash in one hand with a large loop in the correct	5	
position (in the "P") and ready to place over the dog's head		
While blocking the opening, the student opens the cage door enough to	5	
slip the hand holding the leash into the cage		
The student slips the leash over the neck of the dog and gently tightens	5	
the leash around the neck		
The student opens the door and allows the dog to exit the cage	5	
The student lifts the dog and places it on the table	5	
The student places his/her right arm across the dog's neck and reaches	5	
between the front legs to grasp the dog's right forelimb in the right		
hand		
The student places the left arm over the dog's back and reaches for the	5	
dog's right rear limb; just proximal to the hock		
With the dog's body close, the student gently lifts the limbs while	5	
allowing the dog's body to lay on the table; the dog should be on its		
right side		
The student re-positions his/her right arm over the dog's neck and	5	
grasps the right forelimb with that same arm		
The student re-positions his/her left arm to grasp the hind limb tightly	5	
in the area just distal to the stifle, which will occlude the vein		
TOTAL POINTS	50	

## Placing a Tail Tie

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student lays the rope over the tail at the tip of the tail bone	10	
The student folds all the tail hairs up over the rope	10	
The student passes the short end of the rope behind the tail, and makes	10	
a fold or bight in it		
The student passes the fold or bight over the folded tail and under the	10	
rope, which is looped around the tail		
The student pulls tight	10	
TOTAL POINTS	50	

#### **Restraint of a Rabbit**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student approaches the rabbit calmly and quietly	10	
The student scruffs the rabbit with one hand while gently lifting the	10	
front end		
The student's other hand immediately reaches under the hind limbs and	10	
holds them (not allowing the hind limbs to dangle)		
The student rests the rabbit's body on the arm with the hand holding the	10	
hind limbs		
The scruffing hold is released and the hand is moved to hold the	10	
rabbit's outside front leg		
TOTAL POINTS	50	

## Applying a Nylon Dog Muzzle

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student selects the appropriate muzzle	5	
The student places the dog in sitting or sternal position on the exam	5	
table or floor		
The student comes from behind the dog's head with the muzzle in one	10	
hand in the correct position		
The student brings the muzzle up to the dog's face and slips it on while	10	
grasping the strap with the other hand		
The student secures the muzzle	10	
The student checks for proper fit (one finger inserted under the strap)	10	
TOTAL POINTS	50	

## Applying a Gauze Dog Muzzle

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student selects proper type of material and length	5	
The student places the dog in sitting or sternal position on the exam	5	
table or floor		
The student makes a loop in the gauze and approaches the dog from	10	
behind		
The student places the loop around the dog's muzzle with the tie on top	10	
The student quickly tightens the loop, and then crosses the ends under	10	
the dog's muzzle		
The student brings the ends back above the dog's muzzle and ties the	10	
gauze in a quick-release bow		
TOTAL POINTS	50	

## **Applying a Cat Muzzle**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student opens the cage door and calls the cat by name	4	
The student scruffs the cat with one hand and lifts it up	4	
The student cradles the cat's abdomen with their other hand and	4	
removes the cat from the cage		
With the cat still scruffed, the student places the cat under one arm	4	
close to their body and closes the cage door with their free hand		
The student places cat on table	4	
The student selects a muzzle of appropriate size for the cat	5	
The student places the cat in sitting or sternal position on exam table	4	
The student positions the muzzle properly in his/her hands	5	
The student approaches the cat from behind with the muzzle in both	6	
hands while another person restrains cat		
The student brings the muzzle up to the cat's face in one swift motion	4	
The student secures the muzzle	6	
TOTAL POINTS	50	

## Haltering a Horse

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
Without quick movements and loud noises, the student properly	8	
approaches the patient at a 45 degree angle to the patient's left shoulder		
The student places end of the lead rope over the horse's neck and	8	
passes sufficient length of lead to form a handheld loop around the		
horse's neck		
Holding the handheld loop in their right hand, with their left hand, the	8	
student slip the nose-band of the halter over the nose		
Student releases the lead rope and with their right hand under the	8	
horse's neck, the student passes the crown strap over the head and		
behind the ears and attaches the end to the appropriate place on the		
halter		
The student snaps the end of the lead to the lead ring of the halter and	8	
undrapes the lead rope from the horse's neck		
The student adjusts the halter so it is snug enough that the nose piece	10	
could not fall over the end of the nose, but not so tight that the halter		
cut or rubbed the horse or restricted jaw movement or breathing		
TOTAL POINTS	50	

## Haltering Ruminants

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
Without quick movements and loud noises, the student properly	10	
approaches the patient at a 45 degree angle to the patient's left shoulder		
The student places crown piece of halter over the ears, then slips the	10	
noxe through the nose piece		
The student properly adjusts the halter such that the nose band crosses	10	
over the bridge of the nose halfway between the nostrils and eyes		
The student ensures that the adjustable portion of the nose band is	10	
under the chin, not across the bridge of the nose		
The student keeps the standing end or lead rope portion on the left side	10	
of the ruminant		
TOTAL POINTS	50	

## **Snare Restraint of the Pig**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student, standing next to the patient, guided the loop of the snare	5	
into the mouth and over the nose or upper jaw		
The student made sure the loop is inserted far enough into the patient's	8	
mouth		
The student pulled the loop tight when it is in the proper position	8	
The student kept the loop tight while moving to the front of the patient	10	
The student maintained the pressure on the snare so that the patient	7	
could not escape		
The student kept control of the patient until the patient ceased to	7	
struggle		
The student released the patient after the procedure was completed	5	
TOTAL POINTS	50	

## **Bandage Removal**

Participant Name:	Letter/#:	School:

CRITERIA	Points	Points
	Possible	Earned
The student chooses the bandage scissors and holds in proper	10	
orientation		
The student keeps the blade flat against the body and the tip raised	10	
slightly upward in contact with bandage		
The student begins cutting each layer from the distal end moving	10	
proximally		
The student gently removes each layer of bandage	10	
The student notes the status of the unbandaged area and states if it is	6	
normal or if there are any problems		
The student cleans up work area	4	
TOTAL POINTS	50	

## **Opening a Surgery Pack**

Participant Name:	Letter/#:	School:

CRITERIA	Points	Points
	Possible	Earned
The student placed the surgery pack on a clean, dry surface	4	
The student removed or tore the tape securing the package	4	
The student opened the first flap away from them	8	
The student opens the side flaps without reaching across open pack	8	
The student opens the last flap towards them	8	
The student opened the pack without contamination	12	
The student stepped away so the surgeon or scrub nurse could complete	6	
the opening of the pack		
TOTAL POINTS	50	

#### Administering an Intramuscular Injection

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student selected the proper site for administration	10	
The student directs the needle through the skin and into the muscle	10	
The student aspirates; if no blood is noted, inject	10	
The student withdraws the needle and places in the sharps container	10	
The student massages the area where the injection was given and	10	
praises the patient		
TOTAL POINTS	50	

#### Administer Oral Tablet/Capsule

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student reads and interprets the veterinarian's order	10	
The student selects the correct drug and concentration	20	
The student was able to open the mouth of the animal	5	
The student maintained control of the head or muzzle during the	5	
administration of the medication		
The student used an appropriate technique to encourage the patient to	5	
swallow		
The student was able to control the animal in a manner that was	5	
adequate to administer the medication yet did no harm to the patient		
TOTAL POINTS	50	

## **Prescription Filling**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student reads and verbally interprets prescription	10	
The student selects the correct drug and concentration	20	
The student places the pill counting tray on the pharmacy counter with	1	
the channel to the left and the open plate in front of him/her		
The student pours the medication tablets or capsules onto the tray plate	1	
The student opens the channel cover	1	
The student uses a spatula or tongue depressor to push groups of tablets	1	
or capsules into the channel		
When the student has counted the desired amount of medication, he/she	4	
closes the channel cover. The student tilts the tray to return the unused		
medicine into the stock bottle		
The student lifts the tray to place the channel spout into the medicine	4	
vial and transfers medication		
The student places the lid on the vial and sets it on the counter	1	
The student appropriately fills out label with prescription information	7	
TOTAL POINTS	50	

#### Administering a Subcutaneous Injection

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student lifts the skin using the thumb and forefinger forming a	10	
triangle or tent with the skin		
The student inserts the needle into the skin at the base of the tent or	10	
triangle parallel to the body		
The student aspirates; looking for any signs of blood entering the	10	
syringe; if no blood enters the syringe, the student administers the		
injection		
The student withdraws the needle and places in the sharps container	10	
The student rubs the injection site and praises the patient	10	
TOTAL POINTS	50	

#### Administering Aural Medication

Participant Name:	Letter/#:	School:

CRITERIA		Points
	Possible	Earned
The student successfully administered the proper amount of medication	30	
into the ear canal.		
Ear pinna is held upright		
Correct amount of medication was administered without contamination		
The student massages the base of the outside of the ear canal causing a	10	
swishing sound from the medication moving around in the ear canal		
The student wipes any solution that may have leaked onto the outside		
of the ear flap or hair		
TOTAL POINTS	50	

#### **Administering Ophthalmic Medication**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student wipes any discharge from the patient's eye using a gauze	5	
sponge or cotton ball		
The student opens the end of the ophthalmic medication	10	
The student uses the index finger and thumb to pull the upper and lower	10	
lids apart to open the eye		
The student's thumb pulls the lower lid down and the index finger pulls		
the upper lid upward		
The student's other finger may rest on the head of the animal		
While resting the hand holding the medication on the head of the	10	
patient, the student applies the drops or ointment gently into the eye		
without touching the eye, counting each drop or applying the proper		
amount of ointment without contamination.		
The student releases the eyelids	10	
The student allows the animal to blink to move the medication	5	
throughout the eye		
TOTAL POINTS	50	

#### **Prepare a Surgical Pack for Sterilization**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student gathered the appropriate instruments and instrument pan if	5	
applicable		
The student gathered additional supplies if applicable	10	
The student selected the appropriate packaging material and chemical	10	
indicator		
The student assembled the pack correctly by following the instructions	10	
on the checklist or recipe		
The student placed the chemical indicator in the correct area of the	10	
pack		
The student properly wrapped, secured and labeled the pack	5	
TOTAL POINTS	50	

## **Surgical Site Preparation**

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA		Points
	Possible	Earned
The student applied antiseptic scrub to the clipped area	5	
The student prepped the clipped area with a clean surgical sponge	10	
beginning at the incision site moving in a circular motion and working		
toward the edges		
The student did not bring the sponge back to the incision site once it	10	
was moved away from the incision site		
The student discarded the sponge once it reached the outer edge of the	10	
clipped area		
The student wiped the clipped area with a rinse solution using a clean	10	
surgical sponge following the same pattern as when scrubbing with the		
antiseptic		
The student repeated the scrub and rinse a minimum of three times or	5	
until the final rinse sponge was clean		
TOTAL POINTS	50	

## **Fecal Flotation with Fecalyzer**

Participant Name:	Letter/#:	School:
1		

CRITERIA		Points
	Possible	Earned
The student selected about 1/4 teaspoon of feces and placed it into a	6	
fecalyzer		
The student added enough flotation solution to fill the fecalyzer about	6	
half full		
The student mixed the feces into solution until no large fecal particles	6	
remain		
The student places insert into fecalyzer	6	
The student filled the vial with more solution until there was a visible	6	
meniscus at the top		
The student placed a cover slip on top of the fecalyzer	6	
The student allowed the vial to sit undisturbed for 10-15 minutes	6	
The student carefully removed the cover slip without tilting it and	8	
placed it on a microscope slide		
TOTAL POINTS	50	

#### **Removal of Sutures**

Participant Name:	Letter/#:	School:
1		

CRITERIA	Points	Points
	Possible	Earned
The student clearly visualized and inspected the incision site	10	
If there were problems with the incision site, the student informed the	10	
veterinarian. If there were no problems, the student removed the		
sutures		
The student chose the correct tool to remove the sutures	10	
The student placed the curved blade underneath the suture for removal	15	
and removed the suture		
The student did not cause unnecessary harm or discomfort to the patient	5	
TOTAL POINTS	50	

## Filling a Syringe for Injection

Participant Name: \_\_\_\_\_ Letter/#: \_\_\_\_ School: \_\_\_\_\_

CRITERIA	Points	Points
	Possible	Earned
The student determines the amount to be placed in the syringe	6	
The student selects the proper-sized syringe	8	
The student inserts the syringe into the top of the bottle	6	
The student places the bottle upside down in one hand and holds	6	
securely		
The student withdraws the proper volume. 6 The student removes the	6	
syringe from the bottle		
The student gently taps or snaps the edge of the syringe to remove any	6	
air bubbles, or slightly expel the air by pushing the end of the plunger		
The student places syringe in the sharps container	6	
TOTAL POINTS	50	